



Annual Results Report (2021-2022)

An Overview of Our Performance

PRINCIPLES OF PRACTICE

We provide a safe and secure environment.

We live and proudly proclaim our Catholic Christian Faith.

Measure: Schools are safe and caring.

Measure: The school does all things like Jesus would want them done

Highlights/Initiatives

- School Counselor and Family School Counselor are available to children and families upon referral and also run groups such as: Lego, Lunch Bunch and Rainbows program to support students with social, emotional and friendship skills.
- Division Mental Health Transition Consultant works intensively with students in most need and provides a bridge to Alberta Health Services.
- All grades chose a social emotional goal to support their students. These have included, growth mindset, self-affirmations, peer relationships programs among others.
- The school supports students in need of daily snacks and meals as well as families in need at Christmas. School wide breakfast program available everyday for students that need nutrition.
- School-wide Positive Behaviour Plan has clear expectations posted in different areas of the school focusing on the actions we expect to see.
- Universal lessons are provided by the school counsellor to meet the needs of every grade level. Topics include resilience, relationships, empathy.

Highlights/Initiatives

- Student-led monthly award celebrations honour children in a whole school gathering. These celebrations recognize the 7 Sacred Teachings through a Catholic context with prayer, scripture and intentions.
- Each class participates in Service Learning activities throughout the school year. Some examples include a Giving Tree, Train of Hope, and door decorating for families in need.
- Grades host faith based celebrations throughout the school year such as Thanksgiving and Advent.
- Counsellor and administration lead Spiritual Me Lessons and Mindful Me sessions each week.
- Faith Coach at the school coordinates faith events such as our annual Religion Retreat in May.
- Grade 4 leadership students lead social justice projects such as writing letters to seniors who reside in Bethany and lead prayers for the school.

We honour our children.	We provide quality education in a Catholic environment.
Measure: Highly responsive school and jurisdiction	Measure: Excellence in learner outcomes
<p>Highlights/Initiatives</p> <ul style="list-style-type: none"> • Daily support for identified students with literacy and numeracy intervention teachers. • We are a trauma informed school. For example, we begin each day with Soft Starts to assist students in self-regulating and relationship building. • We will host a Career Day in March where students dress up like the occupation they endeavor to have. Various speakers will also present information on their different careers. • We offer a variety of STEM learning in our Makerspace/Learning Commons including spheros and robotics. • Teacher professional learning communities focus on knowing, understanding and responding to our learners in the areas of literacy, numeracy, and social emotional wellness. • 1 to 1 device access for Chromebooks and Ipads for all of our students. 	<p>Highlights/Initiatives</p> <ul style="list-style-type: none"> • Literacy and numeracy specialists work in small groups to support children in their learning goals. • Use of Maker Space in Learning Commons to engage students in the create to learn mindset. Every class has a Maker Space block in the learning commons each week. • Literacy and numeracy screens for grades 1-4 which assist with classroom programming and learning supports. • Literacy intervention teacher works with students who are at-risk and provides small group targeted lessons to bring students to grade level. • We have a strong focus on phonemic awareness and phonics reading instruction. • Students have access to decodable books to support the Science of Reading instruction

Report Card Highlights

95.4%	Education Quality
92.8%	Access to Support and Services
94.5%	Welcoming, Caring, Respectful and Safe Learning Environments

- *All highlights are above the provincial average.*





Faith Survey Results



100%

Percentage of parents believe that the Catholic Faith is integrated into our curriculum so that our world is viewed in light of the teaching of the Catholic Church.

99%

Percentage of students believe they learn that we all need to play a part in helping to make our world a better place for everyone.

100%

Percentage of parents believe that members of our community are provided with opportunities to learn about the Catholic faith.

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OUR LADY OF THE ROSARY
CATHOLIC SCHOOL
4530 RYDERS RIDGE BLVD

Targeted Areas

- We aspire to create learning environments that ensure abundant opportunities for our students to encounter the fullness of a relationship with Jesus.
- As a school community, we are focused on knowing, understanding, and responding to our students' academic and social emotional needs.

Priorities



Excellence in the implementation of the New Alberta Curriculum.



Continue a strong culture of parent engagement and efficacy.



Continue to provide targeted and universal mental health supports and bridges to Alberta Health Services.



Continue to grow French Immersion immersive cultural experiences across all classes.

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